

2017 Bina Roy Partners in Development Final Project Report

This form is to be returned to GWI Headquarters by **31 August** 2018 to sdl@graduatewomen.org

1. **National federation or association (NFA):** Turkish Association of University Women, Antalya Branch (Türk Üniversiteli Kadınlar Derneği, Antalya Şubesi)
 - A. **Name of project:** Parent empowerment and student coaching to prevent early school leaving of girls before secondary education
2. **Start and end dates of project:**

Start: 19th Sept 2017 **End:** 21st June 2018
3. **Total amount of grant received:** 1960 Swiss Francs
4. **Name of project leader (s):** Emine Fulya Deniz Sarvan
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Project Report

Please report on the achievements of your project against your planned objectives and milestones. If applicable, provide statistical information on attendance and participants.

Please provide photos and/or video footage to demonstrate activities and outcomes.

I. Think about the local needs you aimed to meet with this project and the hopes you had for the change it would bring to your community.

1. What was the overall aim or goal of this project?

Main purpose was to lower the early school leaving tendency of girls from disadvantaged families with low support from parents, by developing a collaborative model of parent empowerment and student coaching involving volunteer NGO members and volunteer university students with appropriate supports from the local government.

With this purpose an action program was executed in the Zeytinköy region of Antalya, for 21 girl students from disadvantaged families who were supposed to have a high risk of leaving school before secondary education because of weak family support, through joint action of 10 volunteer association members and 10 university students, with the logistic and psychological counselling support provided by the Municipality of Muratpaşa District in Antalya. The specific aim of the action program was to strengthen the intention of 7th or 8th grade girl students for continuing secondary education and improve academic performance as a result of the action, which was expected to make a positive impact on the attitude of at least 50% of parents and students towards attending secondary education.

2. Did you meet the aim(s) of the project: YES

YES

NO

By doing the following: See Appendix 1 (*Project Activity Summary and Budget*); Appendix 2 (*First Term Activity Report*); Appendix 3 (*Second Term Activity Report*); Photographs

3. What were the **SMART** outcomes (specific, measurable, actionable, realistic and time-bound results)?

The SMART outcomes of the project will be reported under five headings:

ij) Overall Activity Realization Performance:

In the initial application form there were only five collective and five sub-group activities besides one orientation meeting and two follow-up meetings with the parents, scheduled for the Fall and Spring Terms of the project. As can be seen in the Project Activity Summary and Budget Report (*Appendix 1*), six collective activities (instead of 3 initially planned) were performed in the first five months (Fall Term) of the Project. And during the Second or Spring Term four collective activities were performed (instead of two planned initially), besides five sub group activities performed as planned.

So overall, 10 collective activities, 5 sub-group activities and one orientation meeting for parents were performed (compared to 5 collective and five sub-group activities and one orientation meeting initially planned). As to the follow up meetings planned with parents, the first one was performed as home visits or cafe meetings by the respective volunteer groups (*Appendix 1*). The follow up for the second term of the Project was performed by each volunteer sub-group during collective activities. The volunteers found enough time to discuss with the parents about the improvements in the attitudes of the students.

Rates of activity realization performance can be summarized as: Collective activity realization performance (200%), sub-group activity performance (100 %), orientation meeting realization

performance (100%), follow up performance (100%).

ii) Participation Performance:

Participation of the target group, students and parents, in the collective and sub-group activities was close to 100%. Only in several activities, there were one or two students and parents who really had a serious reason and could not join the activity. And in most of the collective activities which were suitable to accommodate some younger sisters or brothers, they were also invited and financed by the volunteer group to join the activity. So the participation performance of the target group in the Project Activities can be estimated as above 95%.

iii) Attitude Change in the Students:

Project volunteers were asked to fill in a Student Evaluation Form for each student. They expressed their opinion about the change in the attitudes, behaviour and intentions of target students and parents towards the Project activities, project group, education and university. Their evaluations regarding students and parents are summarized below.

The target student group is comprised of 12-13 year old girls, just at the critical age of adolescence. At the beginning of the Project, most of them displayed typical attitudes of self consciousness, keeping a distance from the Project team members, trying to cling to their close friends in the group, having difficulty in expressing their feelings and socializing with new people. The female university students in the volunteer team were the first people with whom they could communicate. Presence of young female university students in the volunteer group facilitated the socializing process of the target group. They could more easily identify and adopt them as role models. At each activity they first looked for their university student volunteers before saying hello to the other volunteer group members. Especially after the Seminar on Adolescent Psychology in January 2018, they gradually changed their behavior, becoming more friendly to the volunteer team, expressing themselves better, looked more self-confident in socializing.

iv) Change in the Academic Performance of Students:

As can be seen in *Appendix 4*, majority of the students had good academic records during the academic year. Only four students (out of 21) had year-end grade averages below 80, and even those students passed to a higher class. Also it can be observed from the list that most of the students maintained or improved their academic performance compared to last year. There were only five students who had severe drops in academic performance, but two of these still had high grades, and one had mediocre grades. There were only two students who had deteriorated low grades. The Project team has decided to follow these students more closely next year and provide them academic help if needed.

Among the target group 8 students were 8th grade and seven of them took the Secondary Education Admission Exam on 2nd June, 2018 to be placed in Anatolian Lycees (comparatively better quality state secondary schools) according to their exam performance. The placement of these 7 students were completed before this report was finalized. The project volunteers monitored the process and tried to provide guidance to the families for placement of girls into better schools. All of them were placed in some Anatolian Lycee according to the score they achieved in the exam. It is expected that some of them may resiter to even better schools as the placement proceeds. One student who did not take this exam was also placed in an Anatolian Lycee close to her home, but the project volunteers learned that there was an objection to her continuing to secondary education from one of her brothers. The sub-group volunteers responsible from this family is decided to intervene if the family decides not to send her to school.

v) Attitude Change in the Parents:

Another important target group of the Project were the parents of target students. As planned these parents were part of the project starting from the application interview. Initially these parents were quite willing to take part in the project. Sixteen of the parents were mothers, only one grandmother, one aunt and one elder sister were the other parents. During interview they had all expressed high willingness to see their children as university students and during the Project they all displayed high motivation to

participate the activities. For some of them it was a first experience to attend a film in a cinema, a theatre play, to play bowling or to watch a ballet show. So besides the students, the project action provided a great opportunity also to the parents to socialize in cultural and social activities. Their positive attitude towards the Project action must have had a strong impact on the willingness of the students to be present at each activity. Though some of them were somewhat hesitant at the beginning in establishing good contact with the project team, it did not take long for them to understand the real objectives of the project and to collaborate with team members. At the Closing Meeting they all expressed deep gratitude for all the nice experiences provided during the project and most of them commented that the project improved their relationship with their children.

4. Did the **SMART** objectives of your project change during implementation? If so, please explain why and how.

Yes, there was a change in the SMART objectives of the project during implementation. The preliminary aim was to prevent any intention of early school leaving before secondary education. Target students were recruited from one school in Zeytinköy and from the Education and Course Center of Muratpaşa Municipality. The choices of the project team was limited by the candidate families who were interested with the project and came to the application interview. During the application interview each student was given a School Satisfaction Survey and an Inventory of School Dropout Intention. These surveys demonstrated that none of the students had any intention to drop out of school, they were generally content with their schools and they all had intention to continue with secondary and higher education. Many of them had high ideals for becoming specialized doctors or else. For this reason, the initial objective of preventing early school leaving of target students was replaced with the objective of providing social support to the target families in actualizing their academic goals, by improving their socialization in different social settings and enriching their social and cultural experiences.

5. How many people have directly benefitted from the project? Please provide details of the beneficiaries.

40 people, 21 girl students at the age of 12-13 and 19 parents (there were three pairs of sisters in the group) were the direct beneficiaries of the project (*See Appendix 5*)

6. How many people have indirectly benefited from the project? Please provide details of the beneficiaries.

At least 59 people indirectly benefited from the project:

There were at least 10 elder or younger brothers or sisters who were admitted to participate some convenient activities like picnic, museum visit, cinema attendance or theater attendance.

The fathers of the target students (19 people) must have indirectly benefited from the improvement in the socialization of their daughters.

20 volunteers of the project team also indirectly benefited from the experience of working with such a group of disadvantaged students. They improved their team skills and also skills of dealing with such a group.

10 volunteer university students who provided coaching to the target students also indirectly benefited from the experience of this social work. They also improved their team skills and skills of dealing with such a group.

The overall evaluation of the Project team about being part of the project was quite positive. The volunteer university students all expressed satisfaction with the role they played for the target students. They all valued the experience they gained in this social project, which helped them to discover their strengths. The volunteer mbranch members also expressed satisfaction with the achievement of project objectives. They all enjoyed being together with the target group, being able to provide guidance to the students and parents. All the efforts they spent seemed quite worthwhile to each of them.

7. Can the project be either scaled up or replicated?

Scaled Up

Yes

No

Replicated

Yes

No

If no, why not?

It can be replicated but not scaled up because the target group (40 people) was big enough to deal with at collective activities. Even smaller groups would give more time to everybody to socialize with everyone else.

8. Describe any stories/anecdotes that demonstrate how your project has made a difference to the project's target group that can be relayed through your, GWI and/or VGIF's website.

Some typical comments from the students at the end of the Project term: They said they were happy to be part of this project; they gained much from being in it; they made steps into gaining self-confidence and made peace with themselves; they had a lot of first experiences at the collective activities, learned how to socialize with other people, and even felt happy to experience different things together with their peers and they would like to be in similar activities in the future. For many of them, playing bowling, visiting an archeological museum, attending a ballet show, visiting an olive orchard, painting with pastel colors were first experiences. They enjoyed being at the university, and this experience strengthened their wish to become a university student. Their conversations with the female university student volunteers enabled them to feel closer to the idea of being a university student. During the farewell after the Closing Meeting most of them showed appreciation of all the different activities they participated in the Project and expressed gratitude to their own volunteer group and to the Project team.

At the end of the school term the target students were requested to write a composition expressing their opinion and feelings about having been part of this project. The best three compositions were selected by the project team and the students who wrote these read them to the audience at the Closing Meeting of the project and were given awards for their achievement. One of these best three compositions was translated and given here as *Appendix 6*.

II. Think about the outcomes of your project and the ways in which you monitored and evaluated them.

9. How did you measure/monitor and evaluate the success of the project against your **SMART** objectives?

To measure the change in the attitudes of students towards schooling and education each student was given a School Satisfaction Survey and an Inventory of School Dropout Intention as part of the application interview of the Project. These surveys demonstrated that none of the students had any intention to drop out of school, they were generally content with their schools and they all had intention to continue with higher education. Many of them had high ideals for becoming specialized doctors or else. For this reason, it was found unnecessary to repeat these tests to see the change in their intention to leave school.

Another objective of the project was to improve the academic performance of the target students. To monitor the change in their academic performance one year academic performance of each student were recorded for evaluation (*see Appendix 4*). The result of this evaluation was given above.

To evaluate the change in the attitudes of students and parents in relation to the project action volunteer sub-teams were asked to fill in a Student Evaluation Form for each student. They expressed their opinion about the change in the attitudes, behavior and intentions of target students and parents towards the Project activities, project group, education and university. Their evaluations

regarding students and parents were summarized above.

10. Were the measures you originally proposed useful? Why/Why not?

The original idea was to monitor the school dropout intention of target students and provide mentoring to the parents and coaching to the students to prevent dropout intention before secondary education. But it turned out that the students recruited to the project, though coming from disadvantaged families had good support from their families for continuing education and almost all had above average academic performance. The initial survey demonstrated that they all had ideals about having university education. For this reason it would not be meaningful to measure their intention to leave school. Therefore the team preferred to make qualitative evaluation of the changes and improvement in the attitude of students and parents.

11. What new ways of measuring outcome did you devise as the project progressed?

The project team designed a Student Evaluation Form which enabled the project team members to evaluate the change in the attitudes of students and parents as the project progressed. This provided qualitative evaluation of each student, and at the end of the project each project team wrote a summary report describing the change in the attitudes of students and parents. These reports were summarized above.

III. Think about the budget proposed for your project.

12. Were there any unforeseen costs or unforeseen savings in the course of your project?

Yes, there were some unforeseen costs related to the extra collective activities added to the project action (Like museum and Atatürk Park Visit and Ballet performance attendance) as the project proceeded, but there were also unforeseen savings, like providing transfer services from the Muratpaşa Municipality for the five weekend company visits in March. The extra expenses for the participation of some elder or younger brothers and sisters to some collective activities were met by the volunteer team members. Unforeseen costs were cancelled by unforeseen savings and the budget target was almost met.

13. Did you find funding from any other sources (national, regional or international) to assist with your project? If so, which and how much?

Transfer of 40 target people (students and parents) for 8 collective and five sub-group activities were provided by the Muratpaşa Municipality. This amounts to almost 5500 TL (1506 CHF).

And the Municipality also provided food and beverages for two collective meetings held at the Zeytinköy Women’s Consulting Center. The offerings would amount to at least 500 TL (136,98 CHF). The estimated contribution of the Municipality to our project was 6000 TL (1643,83CHF).

14. Final Budget Expenditure. Describe how the funding you received from GWI was spent.

(see attached Project Bills file)

Budget Item No.	Description of expenditure	Total amount in local currency TL	For GWI use: Amount in CHF 1CHF=3,65TL (August 2017)
1	Project Press Promotion Meeting and Orientation for parents and volunteers	147	40.27
2	Acquaintance Lunch at the University Campus	1200	328.77
3	Cinema attendance to the film “Ayla”-tickets	600	164,38
4	Bowling Activity at a private center- tickets and food expense	1009.80	276,66
5	Visit to the Antalya Museum and the Atatürk Park food expense	390	106,85

Budget Item No.	Description of expenditure	Total amount in local currency TL	For GWI use: Amount in CHF 1CHF=3,65TL (August 2017)
6	Attendance to Ballet Performance-tickets	620	169,86
7	Spring Picnic- food expense	1400	383,56
8	“Poster Painting” Activity Food expense	615	168,49
9	“Poster Painting” Activity painting material	196.35	53,79
10	“Poster Painting” Activity painting material	119.88	32,84
11	“Poster Painting” Activity award gifts	212.75	58,29
12	“Project Closing Meeting” award gifts	93.00	25,48
	TOTAL	6603,78 TL	1809,24 CHF

IV. Think about the Implementation process.

15. How many NFA members played an active role? What did they do? Was the participation level as planned? If not, why?

The overall Project Team comprised 20 volunteer TAUW Antalya Branch members, and ten female university students getting scholarship from the Antalya Branch members. This team was divided into ten sub-groups, each responsible for two (or 3) students and their parents. During the project action it was required from each sub-group to be represented by at least one member at each activity. This target was achieved 100%, at least one volunteer member and generally two were present at each activity. And in some activities the President and Board members of the TAUW Antalya Branch also were present.

16. Did you work with any other organisation/partners? What role did they have in the project?

The partners of this Project, Muratpaşa Municipality and Akdeniz University Center for Womens Studies, fulfilled their roles in the Project perfectly. Muratpaşa Municipality provided free of charge transfer to the 21 students and 19 parents in the target group, from and back to Zeytinköy for each collective and sub-group activity. This amounted to a considerable financial contribution to the Project.

The Orientation Meeting, the Celebration of the Fall Term Vacation and the Closing Meeting of the Project were organized at the Zeytinköy Women Counselling Center of Muratpaşa Municipality. The psychologist of the Center gave seminars on adolescent psychology to the volunteer group and parents at the Orientation Meeting, and to the students at the Fall Term Vacation Celebration Meeting. The Municipality provided logistics and offered food to the participants during all these meetings. The Major of Muratpaşa reflected the importance he tied to this Project by participating the Closing Meeting himself. In the other meetings at Zeytinköy Women Counselling Center he was represented by the Director of Department for Women and Family Services.

The logistics of the first and last collective activities of the action were planned at the university. The first collective activity with the target students was realized as an Acquaintance Lunch at the University Campus and the last collective activity before the Closing Meeting was realized as a Poster Painting Activity at the Cafeteria of the Faculty of Economics and Administrative Sciences. In the first activity, support was requested from the Sports Academy, and in the last activity guidance was asked from the Painting Department of the Faculty of Fine Arts. For both of these activities a project partner from the University was required to get the appropriate permissions from the University and to establish the contacts with the respective schools. The Directorate of the Center for Women’s Studies provided this partnership willingly and the university authorities facilitated the performance of these two activities at the university campus.

Another important contribution was provided from the President of the Antalya Board of Women Entrepreneurs. She lead her group to give support to our Project, by announcing the need for five women entrepreneurs who would be able to host sub-groups of about 15 people on Saturday afternoons in March. Five women entrepreneurs volunteered to take part in the Project and it was possible to organize the week-end visits to companies of Antalya business women.

17. If you were to do this project again, would you plan differently and if so how?

The initial planning of the project was designed within the limits of the BRPID fund provided to this project. This put a severe limit on the number of collective activities that could be conducted in one academic year. The project team felt the need to increase the number of collective activities almost twofold in order to establish closer bonds with the students and parents. A better plan would be to schedule at least two activities per month, and try to find sponsors for the expenses exceeding BRPID fund.

For the current project the extra expenses were met by the volunteers and Muratpaşa Municipality.

V. Think about the whole project.

18. What was the most successful aspect of the project?

The most successful aspect of the project was its innovative team structure which brought together volunteer TAUW members and volunteer female university students in sub-groups that would provide coaching and mentoring to two/three students and parents. This structure enabled closer contact with the target group and made it easy for each member to play her role in the project. The volunteer group communicated through a WhatsApp group among themselves and with the parents. Each activity required coordination of 70 people and this was achieved quite easily through delegation of responsibility to the sub-groups. This is the aspect of the project that made it easily replicable.

19. Describe any difficulties or barriers that your association encountered in completing the project, and how these were overcome.

There was no specific difficulty or barrier encountered by our association in completing this project. Conversely, the project concept was appreciated by everyone involved and support was provided whenever necessary.

20. Describe any positive and negative lessons learned from this project that would be useful to share with other NFAs interested in implementing a similar project.

The idea of including female university students to coach the target students was a good idea, which can be used in similar projects targeting younger girl students.

The idea of forming sub-groups under the big team was also a useful idea that can be used in similar projects.

The idea of working with students at the age of 12-13 can be reconsidered, since it is really difficult to communicate with adolescents at this age. A better preparation before bonding with them can be recommended.

21. Will the project continue after the funding period and how will the project be sustained?

The volunteer sub-groups of this project are willing to sustain their relationship with the target students and parents of this project. They plan to organize at least two collective activities each academic term to monitor the improvement of the students and to provide support in their passage into secondary education. Support from the Municipality will be requested for transfers, other expenses will be met by the volunteers.

TAUW Antalya Branch is planning to replicate the project with a new but smaller group, if the support of the Muratpaşa Municipality can be sustained.

22. If this project is going to continue or if were to do this project again in the future, what would you do differently and why?

We would prefer to recruit girl students only from the 8th grade, since they would be more open to suggestions or recommendations for secondary education. They would be more serious in their communication about their prospective education. Then it would be possible to follow them into 9th grade /secondary education, and to make sure that they are doing fine at that level.

23. Please provide any additional information to assist GWI in understanding any other aspects of your completed work.

Name Aynur YOLCU

Position in NFA Vice President of TAUW Antalya Branch

Signature _____

Date / /

(The signed last page is provided below as page 10)

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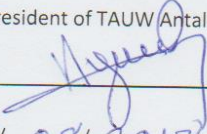
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23. Please provide any additional information to assist GWI in understanding any other aspects of your completed work.

Name Aynur YOLCU

Position in NFA Vice President of TAUW Antalya Branch

Signature 

Date 15 / 08 / 2018

Appendix 1
Turkish Association of University Women, Antalya Branch
BRPID 2017 Parent Empowerment and Student Coaching Project
Project Activity Summary and Budget
19th September 2017- 21st June 2018

NO	DATE	ACTIVITY	PLACE	PARTICIPANTS	BUDGET USED
1	19th. Sept. 2017	First meeting of the Project Team	Branch Office	Fulya Sarvan, Sahil Bozkurt, Hatice Şermut, Güler Yalman, Aynur Yolcu, Zehra Aydınlioğlu, Hülya Güngör, Zeynep Özlem Tetik, Işıl Dimlioğlu, Kıvılcım Selen Sayar, Özlem Önder	-
2	23rd. Sept. 2017	Student selection interviews	Zeytinköy Woman Counseling Center	Fulya Sarvan, Hatice Şermut, Fulya Erşen, Ayşe Ekici	-
3	25th. Sept. 2017L	Student selection interviews	Zeytinköy Information and Training Center	Fulya Sarvan, Zeynep Özlem Tetik, Zeynep Deniz Yoldan	-
4	27th. Sept. 2017	Student selection interviews	Zeytinköy Information and Training Center	Fulya Erşen, Hatice Şermut	-
5	27th. Sept. 2017	Student selection interviews	İnönü Ortaokulu	Sahil Bozkurt, Fulya Sarvan, Zeynep Deniz Yoldan	-
6	28th. Sept. 2017	Visit to the Chair of the Center for Women studies	Akdeniz University	Ayla Yüksel, Fulya Sarvan Assistant Professor Dr. İlkay Kutlar	-
7	29th. Sept. 2017	Project Team meeting- Finalizing Student Selection	Branch Office	Sahil Bozkurt, Fulya Sarvan, Fulya Erşen, Hatice Şermut, Işıl Dimlioğlu, Zeynep Uysal, Zeynep Deniz Yoldan, Arzu Kösemem	-
8	14th. Oct. 2017	Project Press Promotion Meeting and Orientation for parents ans volunteers	Zeytinköy Woman Counseling Center	20 Volunteer Branch Members 10 Volunteer University Students 19 Target Parents 5 Municipality officers	147 TL From the budget
9	22nd. Oct. 2017	Acquaintance Lunch at the University Campus	Akdeniz University	15 Volunteer Branch members 10 Volunteer University Students 19 Target Parents 2 Municipality officers 21 Target students 2 Professors from KATÇAM 5 university students from the Sports Academy	1200 TL From the Budget Rest financed by volunteers
10	18th Nov. 2017	Cinema attendance to the film "Ayla"	Laura Cinema	10 Volunteer Branch members 10 Volunteer University Students 19 Parents 21 Target students	600TL From the Budget

11	2nd Dec. 2017	Theater Attendance to the play "Deli Dumrul"	Antalya State Theater	10 Volunteer Branch members 10 Volunteer University Students 19 Parents 21 Target students	Financed by volunteers
12	7 th Dec. 2017	Project Team Meeting	Branch Office	Fulya Sarvan, Sahil Bozkurt, Sengül Soytaş, Hülya Güngör, Zeynep Uysal, Şerife Karagöz, Mine Değirmencioğlu,	-
13	8th-21st Dec. 2017	Visit to or meeting with the students/parents	At home or at a nearby cafe	Each sub-team organised visit or meeting with their target students and parents	-
14	23rd Dec. 2017	Playing Bowling	Poligon Eğlence Merkezi Çat Kapı Bowling Saloon	10 Volunteer Branch members 10 Volunteer University Students 19 Parents 21 Target students 1 Municipality officer	1009.80 TL From the budget
15	20th Jan. 2018	Seminar on "Adolescent Body and Psychology" and Celebration of The Fall Term Vacation	Zeytinköy Woman Counseling Center	15 Volunteer Branch members 10 Volunteer University Students 19 Target Parents 21 Target students 5 Municipality officers	- Financed by Muratpaşa Municipality *
16	30th Jan. 2018	Visit to the Antalya Museum and the Atatürk Park	Antalya Museum and Atatürk Park	10 Volunteer Branch members 5 Volunteer University Students 15 Target Parents 16 Target students	390. 00TL From the budget
BUDGET USED DURING FIRST TERM					3346.80TL
17	3rd March 2018	Sub-group visit to the company of a business woman	Çiğdem Özer Art House	2 volunteers, 4 students, 4 parents, 2 volunteer university students	Transfer provided by Muratpaşa Municipality
18	10th March 2018	Sub-group visit to the company of a business woman	Nilüfer Gülerman Maestro Academy Music and Dance School	2 volunteers, 4 students, 4 parents, 2 volunteer university students	Transfer provided by Muratpaşa Municipality
19	17th March 2018	Sub-group visit to the company of a business woman	Hülya Yentur Ecogarden Gardening Company	2 volunteers, 4 students, 4 parents, 2 volunteer university students	Transfer provided by Muratpaşa Municipality
20	24th March 2018	Sub-group visit to the company of a business woman	Fatma Girgin Duru Apart Hotel- Lara	2 volunteers, 4 students, 4 parents, 2 volunteer university students	Transfer provided by Muratpaşa Municipality
21	31st March 2018	Sub-group visit to the company of a business woman	Dr. Tülin Özkan Yaşam Hospital	2 volunteers, 4 students, 4 parents, 2 volunteer university students	Transfer provided by Muratpaşa Municipality

22	7th April 2018	Attendance to Ballet Performance "Four Seasons" Music by Vivaldi	Antalya Opera and ballet	10 volunteers, 5 university students, 21 target students and 19 target parents and some sisters and brothers	620 TL From the budget Rest from the volunteers
23	21st April 2018	Spring Picnic	Zeytinpark Olive Orchards of Antalya	15 volunteers, 6 university students, 21 target students and 19 target parents and some sisters and brothers	1400 TL From the budget
24	26th May 2018	"Poster Painting" Activity	Akdeniz University Cafeteria of the Faculty of Economics and Administrative Sciences	12 volunteers, 5 university students, 21 target students and 19 target parents Supervised by one professor and three senior students from the Faculty of Fine Arts of Akdeniz University	615 TL food 196.35 TL 119.88 TL 212.75 TL painting material
25	21st June 2018	"Project Closing Meeting"	Zeytinköy Woman Counselling Center	15 volunteers, 5 university students, 21 target students and 19 target parents Muratpaşa District Governor Muratpaşa Major Director of the Center for Womens Studies, Akdeniz University Associate Director Of Antalya Directorate of National Education	93,00 TL From the budget Financed by Muratpaşa Municipality
BUDGET USED DURING SECOND TERM					3256,98 TL
TOTAL BUDGET USED FOR THE PROJECT					6603,78 TL

Appendix 2
Turkish Association of University Women, Antalya Branch
BRPID 2017 Parent Empowerment and Student Coaching Project
First Term Activity Report
19th September 2017- 30th January 2018

NO	DATE	ACTIVITY	DESCRIPTION
1	19th. Sept. 2017	First meeting of the Project Team at the Branch Office	In this first coordination meeting about target student selection, methods of getting into contact with candidate students, filling the application forms for students and parents, raising the number of candidates etc. were discussed. The list of girl students attending the courses at the Zeytinköy Information and Training Center of Muratpaşa Municipality was taken as basis, and phone numbers of of parents of 30 girl students from the list were shared among the project team members. It was decided to call the parents, explain the Project and invite them to an interview at the Zeytinköy Information and Training Center or the Zeytinköy Woman Counseling Center. The participants of the previous Project in Zeytinköy, who had daughters or relatives at 7th or 8th grade would also be invited, in a similar manner.
2	23rd. Sept. 2017	Student selection interviews	The Project Team members interviewed the parents and students Woman Counseling Center. Application forms were filled.
3	25th. Sept. 2017	Student selection interviews	The Project Team members interviewed the parents and students who came to the appointment at the Zeytinköy Information and Training Center. Application forms were filled. Some Project Team members visited the administration of the Inonü Secondary School and asked for their help in getting in touch with suitable candidates. The Vice Director of the school promised to arrange a meeting with suitable students from the 7th and 8th grades.
4	27th. Sept. 2017	Student selection interviews	Some Project Team members interviewed the parents and students who came to the appointment at the Zeytinköy Information and Training Center. Application forms were filled.
5	27th. Sept. 2017	Student selection interviews	Some Project Team members interviewed the students at Inonü Secondary School who were designated by their teachers to be candidate for the Project. Application forms were filled and their parents were called to make sure about their consent. Parent interviews were filled on the phone.
6	28th. Sept. 2017	Visit to the Chair of the Center for Women Studies At Akdeniz University	One member of the team, together with the Chair of The Branch visited Assistant Professor Dr. İlkay Kutlar, the Chair of the Center for Women Studies at Akdeniz University. The appointment was made at the Social Club Center of the university which comprises the restaurant where the first activity, the acquaintance lunch with the target group was planned. Team members asked for the support of Dr. Kutlar in getting the permissions from the Rectorate for the Project Activities and inviting some students from the Sports Academy to conduct some open air games after lunch for our target students.
7	29th. Sept. 2017	Project Team meeting- Finalizing Student Selection At Branch Office	The Project Team met at the Branch Office to finalize the student selection process. All the application forms filled at three points at Zeytinköy were reviewed and considering that at least one student may quit the Project, 21 students were designated as target students. Their parents were called and they were invited

			to an Orientation meeting to be held on the 14th. October at the Zeytinköy Woman Counseling Center.
8	14th. Oct. 2017	Project Presentation Meeting and Orientation for parents and volunteers At Zeytinköy Woman Counselling Center	The meeting started at 10:00 A.M. with the Presentation of the Project to the Project Team by the Project Coordinator, followed by an Orientation Training by the Psychologist of Muratpaşa Municipality, Kivılcım Selen Sayar about “Adolescent Psychology and Appropriate Approaches”. The Project Team discussed important principles about dealing with the Target Students. At 14:00 P.M. the same day, Target Parents arrived the Center and the same presentation of the Project Coordinator and the orientation training about adolescent psychology were repeated for the parents. Appropriate methods of dealing with the problems of adolescent girls were discussed, and finally it was decided that it would be useful to give a seminar to the target students about adolescent psychology and body development.
9	22nd. Oct. 2017	Acquaintance Lunch at the University Campus	Target group students and parents were picked up at 11.30 by the service bus provided by Muratpaşa Municipality from two designated points at Zeytinköy and arrived at Akdeniz University Campus at 12:00 A.M. Accompanied by some members of the Project Team who knew the Campus well, the bus made a big tour around the Campus and they were given information about different schools and places. At the Social Club Restaurant the target students and parents were seated together with their respective volunteer Project Group members in groups of 8 and they were served a menu containing pita, ayran and dessert, while they socialized with the Project Team. After lunch the Target Students were invited to play open air games conducted by four university students from the Sports Academy. At the end of the program the group was taken back to Zeytinköy by the service bus.
10	18th Nov. 2017	Cinema attendance to the film “Ayla” at Cinema Laura	Target group students and parents were picked up at 13.30 PM by the service bus provided by Muratpaşa Municipality from two designated points at Zeytinköy and arrived the Cinema Laura at 14:00 P.M. The Project Team met the Target Group at the Cinema and they entered together the Hall where the film “Ayla” was playing. After the film the group was taken back to Zeytinköy by the service bus.
11	2nd Dec. 2017	Theater attendance to the play “Deli Dumrul” at Antalya State Theater	Target group students and parents were picked up at 14:00PM by the service bus provided by Muratpaşa Municipality from two designated points at Zeytinköy and arrived Antalya State Theater at 14:30 P.M. The Project Team met the Target Group at the Theater and they entered together the Hall where the play “Deli Dumrul” would be performed. After the play the group was taken back to Zeytinköy by the service bus.
12	7 th Dec. 2017	Project Team meeting at the Branch Office	The Project Team met at the Branch Office to plan the December activities of the Project. Upon evaluation of the existing activities, the Team decided to add some other activities to the program. Considering that the time available for communication with the Target Group remains too short during collective performance attendance, the team decided to add some other activities that would enable more contact time. The team decided to make home visits to Target Students or meet at nearby cafes, to be arranged by sub teams themselves.

			<p>Due to the change in the performance hour of the “Carmen” Opera from 15:00 PM to 20:00PM, previously planned as the December collective activity, the team decided to organise a bowling game which would enable the target group to be more active during the activity.</p> <p>Another concern was related to the fact that there was no activity planned for January, which was a month of final examinations and Fall Term break for 2 weeks. The Project Team decided to organize a Training Session and Celebration of Fall Term Break at the Zeytinköy Woman Counseling Center, that would not require any budget. Another activity, like a visit to the Antalya Museum and Atatürk Park would also be considered before the end of the Fall Term break.</p>
13	8th-21st Dec. 2017	Visit to or meeting with the students/parents	Project Sub Teams arranged home visits or appointments at a nearby cafe with their respective Target Parents and Students in order to achieve a closer acquaintance with them. During these meetings the volunteers tried to understand if the family had a specific need concerning the education of the student and what type of reading preferences they had.
14	23rd Dec. 2017	Playing Bowling At Poligon Eğlence Merkezi	Target group students and parents were picked up at 14:00 PM by the service bus provided by Muratpaşa Municipality from two designated points at Zeytinköy and arrived the ÇatKapı Bowling Saloon at 14:30 P.M. The Project Team met the Target Group at the place and they entered together to play bowling in groups of 7 or 8 for about 1.30 hours. After the game they were served hamburgers and soft drinks at the cafe of the Bowling Saloon. Then the group was taken back to Zeytinköy by the service bus.
15	20th Jan. 2018	Seminar on “Adolescent Body and Psychology” and Celebration of The Fall Term Vacation At the Zeytinköy Womens Counselling Center	On the 19th January 2018 the Target Students got their Fall Term Academic Records and on the 20th January 2018 they came to the Zeytinköy Woman Counseling Center with their parents at 10:00 A.M. The program started with a short opening speech by the Project Coordinator, followed by a seminar on the “Physical Properties and Development of Woman Body from Adolescence” by Professor Dr. Mine Üner, a specialized doctor on gynecology, and then a second seminar was given by the Psychologist of Muratpaşa Municipality, Kıvılcım Selen Sayar on the topic “Being aware of adolescent psychology”. The target students listened attentively to these seminars which took almost two hours. After the seminar, the target students were given books as presents from volunteer team members, and the whole group was offered pita, ayran and halva provided by Muratpaşa Municipality. After lunch some students presented the poems, songs and jokes they had prepared for, music was played and the group danced.
16	30th Jan. 2018	Visit to Antalya Museum and Atatürk Park	Target group students and parents were picked up at 13.00PM by the service bus provided by Muratpaşa Municipality from two designated points at Zeytinköy and arrived the Antalya Museum at 13:30 P.M. The Project Team met the Target Group at the museum and the group was led through the museum by a designated guide. After the tour, the group walked across the Street to the Ataturk Park, which is a popular touristic attraction place on the cliffs of Antalya shore. The students enjoyed walking through the park, and at tea time they were offered tea and cake at one of the cafes in the park.

Appendix 3
Turkish Association of University Women, Antalya Branch
BRPID 2017 Parent Empowerment and Student Coaching Project
Second Term Activity Report
3rd March 2018-21st June 2018

NO	DATE	ACTIVITY	DESCRIPTION
1	3rd March 2018	Sub-group visit to the company of Çiğdem Özer Art House	A sub group visit of 2 volunteers, 5 students, 4 parents and 2 volunteer university students was arranged to the Art House of Çiğdem Özer, a young entrepreneurial artist running painting and ceramics courses for children and adults. Transfer was provided by Muratpaşa Municipality. Ms. Özer told about herself, her business, and about art branches that the students were interested in. Then she provided material to the students to try making patterned paintings on small trays which they later took home. The group was also offered cakes and drinks.
2	10th March 2018	Sub-group visit to Maestro Academy Music and Dance School of Nilüfer Gülerman	A sub group visit of 2 volunteers, 4 students, 4 parents and 2 volunteer university students was arranged to the Maestro Academy Music and Dance School run by Nilüfer Gülerman, a young entrepreneurial woman working together with her husband who is the Chief of the Orchesra of Antalya Opera and Ballet. Transfer was provided by Muratpaşa Municipality. Ms. Gülerman told about herself, her business, and about music and dance branches that the students were interested in. Then the students were provided chance to try playing drum instruments. The group was also offered cakes and drinks.
3	17th March 2018	Sub-group visit to Ecogarden Gardening Company of Hülya Yentur	A sub group visit of 2 volunteers, 4 students, 4 parents and 2 volunteer university students was arranged to the Ecogarden Gardening Company of Hülya Yentur. Transfer was provided by Muratpaşa Municipality. Ms. Yentur told about herself, her gardening business, and about how she got into this business. Then she gave a tour around the greenhouses of the company. The group was also offered cakes and drinks.
4	24th March 2018	Sub-group visit to Duru Apart Hotel- Lara operated by Fatma Girgin	A sub group visit of 3 volunteers, 4 students, 4 parents and 2 volunteer university students was arranged to the Duru Apart Hotel- Lara operated by Fatma Girgin. Transfer was provided by Muratpaşa Municipality. Ms. Girgin told about herself, her accomodation business, and about how she got into this business. Then she gave a tour around the departments of the hotel. The group was also offered cakes and drinks.
5	31st March 2018	Sub-group visit to Yaşam Hospital founded and run by Dr. Tülin Özkan	A sub group visit of 2 volunteers, 4 students, 4 parents and 2 volunteer university students was arranged to Yaşam Hospital founded and run by Dr. Tülin Özkan. Transfer was provided by Muratpaşa Municipality. Dr. Özkan told about herself, her hospital business, and about how she got into this business. Students were especially interested in learning about different branches of medicine. Then she gave a tour around the departments of the hospital. The group was also offered cakes and drinks.
6	7th. April. 2018	Attendance to Ballet Performance "Four Seasons" Music by Vivaldi	Tickets were arranged for a ballet Show, "Four Seasons" music by Vivaldi. 10 volunTERS, 5 university students, 21 target students and 19 target parents and some sisters and brothers joined this activity. Transfer was provided by Muratpaşa Municipality

7	21st April 2018	Spring Picnic And Drama Plays	A Spring Picnic was organised at the Zeytinpark premises, which is a grand olive orchard of Antalya, run by a Foundation as a recreation area for people. Educational tours are run by specialized personnel for children. These personnel also conduct drama plays for children in a separate building. Breakfast and lunch can also be served to guests. Transfer was provided by Muratpaşa Municipality. 15 volunteers, 6 university students, 21 target students and 19 target parents and some sisters and brothers joined the activity which started at 11.30 by a 1 hour walking tour around the olive orchards during which they were given information about olive trees and olive fruits. Then the group was served lunch at the open air cafeteria where the students relaxed. After lunch the students were taken to the training room where they experienced drama plays with the specialized trainers. Adults were not admitted to the room. The students reported that they enjoyed the experience.
8	26th May 2018	"Poster Painting" Activity	The last collective activity for the students was organized as a Poster Painting Activity at the cafeteria of the Faculty of Economics and Administrative Sciences of Akdeniz University. Transfer was again provided by Muratpaşa Municipality. The activity started at 12:30. 15 volunteers, 5 university students, 21 target students and 19 target parents participated the activity. First the group had fast food and drinks from the cafeteria. The students were given chance to experience eating at a university cafeteria. Then the students were seated in groups of two to round tables and provided painting papers in size of 50X70 cm. and pastel colours and they were asked to paint the activity or activities of the Project that impressed them most. They were supervised by one professor and three senior students invited from the Faculty of Fine Arts of Akdeniz University. To make them competitive, they were informed that their paintings would be exhibited at the Zeytinköy Woman Counselling Center and the best three paintings would be awarded. They were given two and a half hours to finish their work. After the activity the professor and students from the Fine Arts Faculty designated the best three paintings and a fourth one to be given Jury Special Prize.
9	21st June 2018	"Project Closing Meeting"	The Closing Meeting of the Project was organized at Zeytinköy Woman Counselling Center. The paintings of the students were put up by the Project team. The team also selected the best three compositions to be awarded, written by target students. They were asked to write about the Project activities expressing, what they thought and felt about their gains from different experiences in the project. The President and some Board members of TAUW Antalya Branch, 15 volunteers, 5 university students, 19 target students and 17 target parents participated the meeting. The invited protocol, Muratpaşa District Governor, Muratpaşa Major, Director of the Center for Womans Studies of Akdeniz University and Associate Director of Antalya Directorate of National Education also participated the meeting. President of TAUW Antalya branch and all the protocol guests made opening speeches. Then the Project Coordinator made a presentation about the objectives, and the realized activities of the Project, making thank you comments to the Project partners and contributors. Then the students were awarded gifts and award

		<p>certificates for the best four paintings and the best three compositions, which were then read to the audience by the respective students. Then each Project student were presented personalized document keeping files,containing a Project Participation Certificate signed by The President of the Antalya Branch and by Muratpaşa Major, a personalized letter of Farewell from the Project Team and a small bracelet or necklace designed by the Jewelry Design Course participants of Antalya Branch. Each of them was also presented a gift bag, containing two meaningful books, and one chess play,by Muratpaşa Municipality . One of the books was “Nutuk” the famous Speech of Mustafa Kemal Atatürk, and the other was the Book of Symposium Papers about the dangers of early child marriages organized in 2013 by the TAUW Antalya Branch and printed second time by Muratpaşa Municipality.</p> <p>Then the group was served cakes and drinks, photographs were taken and the group made farewell to eachother.</p>
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Appendix 4
Turkish Association of University Women, Antalya Branch
BRPID 2017 Parent Empowerment and Student Coaching Project
Report of Student Academic Records

NO	STUDENT	SCHOOL/ GRADE	2016- 2017 Year End	2017- 2018 Fall Term	2017- 2018 Spring Year End	Change in academic performance	Academic performance level and stability
1	Hatice Su Aydođdu	Nebi Güney İ.H.O. 7th	94.32	95.20	94,30	-0,02	Stable/high
2	Rüyanur Parlak	İnönü Ortaokulu 7th	91.44	90.55	91,35	-0.09	Stable/high
3	Esra Aslan	İnönü Ortaokulu 7th	84.46	79.96	79,27	-5,19	Deteriorated/high
4	Ayşe Şeker	Vali Saim Çotur Ortaokulu 7th	71.61	70.79	68,23	-3.38	Deteriorated/low
5	Tuğçe Yaprak Çelebi	Vali Saim Çotur 8th	98.87	99.81	99,71	+0,84	Stable/high
6	Kardelen Turgut	Kamile Çömlekçi Ortaokulu 7.sınıf	87.72	86.52	86,92	-0,8	Stable/high
7	Defne Naz Bingör	Kamile Çömlekçi O.O. 8th	71.88	61.72	61,35	-10,53	Deteriorated/low
8	Sidem Cenik	Başöğretmen Atatürk O.O. 8th	82.09	80.84	75,62	-6,46	Deteriorated/ Mediocre
9	Ekin İlknur Erden.	İnönü O.O. 7th	91.02	87.56	89,03	-1,99	Stable/high
10	Rojda Erden	İnönü O.O. 6th	78.92	86.02	85,01	+6,09	Improved/high
11	Hatice İrem Kozak	Kazım Şanöz O.O.7th	79.41	82.81	85,43	+6,02	Improved/high
12	Sema Bulut	İnönü O.O. 8th	79.83	86.74	84,09	+4,26	Improved/high
13	Sıla Pehlivan	İnönü O.O. 8th	87.09	95.71	91,69	+4,6	Improved/high
14	Buse Güneş	İnönü O.O. 7th	95.49	95.82	95,53	+0,04	Stable/high
15	Ceren Can	İnönü O.O. 7th	85.33	80.31	78,17	-7,16	Deteriorated/high
16	Yarem Topyüz	İnönü O.O. 8th	86.13	91.58	86,76	+0,63	Stable/high
17	Nazlı Topyüz	İnönü O.O. 6th	87.46	85.04	83,49	-3,97	Deteriorated/ High
18	Gülay Süvari	İnönü O.O. 8th	93.76	91.96	93,66	-0,10	Stable/high
19	Ece Kılınç	Kazım Şanöz 7th	87.37	85.37	85,69	-1,68	Stable/high
20	Dilan Fidan	Mevlana İHO 8th	96,01	96.5	96,06	+0,05	Stable/high
21	Mervenur Fidan	Kazım Şanöz O.O. 7th	86.40	91.30	91,55	+5,15	Improved/high

Appendix 5
Turkish Association of University Women, Antalya Branch
BRPID 2017 Parent Empowerment and Student Coaching Project
SUB-TEAMS

SUB TEAM	TARGET STUDENT	TARGET PARENT	VOLUNTEER BRANCH MEMBERS	UNIVERSITY STUDENTS
1	Ece Kılınç	Ayyuş Kılınç Mother-5303288580	Hatice Şermut Saadet Öztürk	Bensu Kayacık
1	Hatice İrem Kozak	Ümmü Kozak Mother -5379812238	Hatice Şermut Saadet Öztürk	Bensu Kayacık
2	Kardelen Turgut 5374272282	Aysel Turgut Mother -5393434467	Zeynep Deniz Yoldan Ayşe Eraydın	Semanur Taşan
3	Ekin İlknur Erden	Hazal Erden Mother -5447692684	Fulya Sarvan Gülfem Tömen	Şerife Karagöz
3	Rojda Erden	Hazal Erden Mother -5447692684	Fulya Sarvan Gülfem Tömen	Şerife Karagöz
3	Rüyanur Parlak 5537974002	Ayşegül Parlak Grand Mother - 5462553215	Fulya Sarvan Gülfem Tömen	Şerife Karagöz
4	Esra Aslan	Semra Aslan Ablası-5455001856	Zeynep Özlem Tetik Arzu Kösemem	Elife Çiftçi
4	Ayşe Şeker	Kadriye Şeker Mother -5345125985	Zeynep Özlem Tetik Arzu Kösemem	Elife Çiftçi
5	Tuğçe Yaprak Çelebi	Dilek Yıldırım Çelebi Mother-5386929027	Işıl Dimlioğlu Fulya Erşen	Hatice Çetin
5	Defne Naz Bingör	Ümmühan Bingör Mother -5444595800	Işıl Dimlioğlu Fulya Erşen	Hatice Çetin
6	Sidem Cenik 5383660974	Yasemin Cenik Mother -5368766597	Zehra Aydınlioğlu Safinaz	Pınar Çırak
6	Hatice Su Aydoğdu	Semra Aydoğdu Mother -5464675013	Zehra Aydınlioğlu Safinaz	Pınar Çırak
7	Sema Bulut	Sevgi Bulut Mother -5368830161	Özgül Yüksel Aynur Yolcu	Mine Değirmencioğlu
7	Yarem Topyüz	Zeynep Topyüz Mother -5324018613	Özgül Yüksel Aynur Yolcu	Mine Değirmencioğlu
7	Nazlı Topyüz	Zeynep Topyüz Mother -5324018613	Özgül Yüksel Aynur Yolcu	Mine Değirmencioğlu
8	Sıla Pehlivan	Dudu Pehlivan Mother -5319355218	Zeynep Uysal Güler Yalman	Gizem Ercivan
8	Buse Güneş	Hatice Güneş Mother -5357002126	Zeynep Uysal Güler Yalman	Gizem Ercivan
9	Ceren Can 5373982041	Sakine Can Mother -5359254814	Sahil Bozkurt Sengül Soytaş	Beyzanur Balkiz
9	Gülay Süvari	Dudu Süvari Mother -5446073629	Sahil Bozkurt Sengül Soytaş	Beyzanur Balkiz
10	Dilan Fidan	Fidan Fidan Aunt-5318422346	Hülya Güngör Sema Berberoğlu	Cansu Ergun
10	Mervenur Fidan	Fidan Fidan Aunt-5318422346	Hülya Güngör Sema Berberoğlu	Cansu Ergun

Appendix 6
Translated Version of Composition by Target Student Gülay Süvari

First of all, I am very grateful to my Sahil teacher and other teachers who have shed light on my education. I think this project has contributed a lot to me. I know how much effort my precious teachers put for us.

Where I live, girls are always kept back on education. Thus, I would like to thank my parents and my dear teachers for helping me. I have gained confidence with this project. I know that a woman could stand on her own feet now.

Everything started at Akdeniz University, where the first and the last activities were held at. I met Beyza and my other teachers there. I thank Beyza very much for her contributions. I am more ambitious to continue my education than before, as I see her determination and success. I also set my goal to become a paediatrician in the future.

Like I said, this project has contributed a lot to me, but my most important deduction is how a woman can stand on her feet and what a woman can do.

Now, I know very well that a woman alone can achieve several things that many men cannot do when she is determined. Maybe women are undervalued in our society, but I know that women are unique assets that should be valued the most in this world.

I want to finalize my words with a statement of Atatürk, the great leader who provided women and men equality in our country and brought freedom to women. "Everything in the world is the work of a woman."